

# SPECIAL SCHOOL BOND ISSUE - SEE INSERT

## Student Election Draws Record Turnout

# VALLEY STAR

LOS ANGELES VALLEY COLLEGE

Vol. XIV, No. 28

Van Nuys, California

Thursday, May 16, 1963

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## EDITORIALS

# Bonds — In Money We Trust?

It's more than a matter of economics at stake in the May 28 school bond election. More than we all realize.

A "YES" vote for Propositions "A" and "B" is more than an answer to the tragic prospect of half-day sessions for 157,499 Los Angeles students. It means more than the rehabilitation of 104 buildings, now housing school children, which are officially "unsafe in case of a major earthquake." It does more than provide classroom seats for 55,000 additional students.

It means more than lopping hundreds of thousands of dollars off school costs by acquiring land before prices skyrocket further. It does more than contribute to the community by the creation of jobs and the stimula-

tion of economic activity. It means more than the preparation of capable leaders in business, human relations, science—and national defense. Yes, much more than we all realize.

Yet, it will take more than money to maintain a superior school system in Los Angeles. The teacher is this system's backbone—and these bonds don't mean money to him. They mean an endorsement of what he is doing for our community. They mean unequivocal support—now and in the future—for our system and its leaders. They mean a vindication of his efforts.

It's more than a matter of economics at stake on May 28. It's a matter of trust.

—DENNIS BURNS

# Record Vote Despite Committee

Valley College students responded to this semester's student body elections in unprecedented numbers, and under any conditions they are to be congratulated.

Considering, however, the myriad adverse conditions created by the election committee, the student electorate deserves an extra pat on the back.

Bob Cons, newly appointed commissioner of elections, displayed a marvelous disdain for prior planning, and a genuine flair for mismanagement from ill-conceived beginning to premature end.

In all fairness to Cons, however, it would be remiss not to add that many of the blunders perpetuated during this election did not originate with Bob himself, but instead with his hand-picked election committee.

It is more or less traditional that the commissioner take the credit for his committee, so bend over, Bob.

The commissioner got the election off on the right foot by holding it in the wrong week. In the wrong week, that is, if the constitution which governs such trivia is to be a consideration.

Also not to be overlooked is the fact that the elections were held during the same time as Women's Week, which was, not incidentally, planned well in advance of the elections. This conflict served to lessen the re-

sponse to the well thought-out, well-executed Women's Week, thus negating much hard work.

Throughout the elections, the polls somehow seemed inevitably to open late and close early. At a special election committee hearing last Thursday, several candidates requested that the polling places be kept open until 10 p.m. instead of 9 p.m., thus affording the evening students more opportunity to vote. "No," declared the committee. It would violate the constitution, they said.

Perhaps the puppet committee didn't want more people voting, because, with typical foresight, they twice ran out of a very essential item at most elections—ballots. Dare say what might have happened with an even larger turnout.

Those fortunate enough to see a ballot found them most confusing. A vice presidential candidate expressed alarm at perhaps having voted for one of his opposition because he read the ticket incorrectly. Possibly this accounts, at least in part, for 106 ballots being discarded because they were mismatched.

Yes, the students streamed to the polls as never before in the 13-year history of Valley. It should be safe to assume that never during these years has Valley ever had an election committee quite like this one.

## Mental Illness

Progressive programs to help educate and adjust the emotionally disturbed and mentally retarded child are recognized as a vital part of overall community advancement.

Throughout the San Fernando Valley and in outlying areas, classes are being conducted in public and private schools for individuals not capable of attending regular sessions, but who will benefit from special attention.

Public institutions cannot possibly handle the number of children who are in need of specialized training programs, nor can many parents stand the expense of private education.

Public instruction for the retarded is still in its primary stages, but plans to widen the scope of the programs are under the supervision of experts trained in handling problems associated with the mentally retarded.

Los Angeles City Schools provide diagnostic facilities for children and expert psychiatric and psychological guidance for mentally disturbed children between the pre-school and senior high school levels.

In the San Fernando Valley, five schools on the senior high level provide classroom

procedures geared for the special needs of the retarded.

Behind the training programs is the basic concept that all of the children are educable to some degree and with the aid of experienced counselors and instructors, will achieve a certain amount of independence.

Public school facilities are definitely needed to offset the tremendous costs involved in educating the retarded individual. Los Angeles City Schools have allotted fixed amounts for the establishment of classes and counseling of parents and children, as well as financial assistance in transporting the children to and from the schools.

Further attention must be given to widen the program to include all children who fall in the category of the mentally retarded or emotionally disturbed, and to establish convenient educational centers.

The efforts of community leaders and those interested in seeing the advancement of general education, realize the importance of including the mentally retarded child.

—LINDA BOWER

## COMMENTARII

## Requiem for a Defeated Political Candidate

BY LEE HUTSON  
Copy Editor

Every baseball fan remembers Ralph Branca, the 20-game winner who etched his name in the long memory of infamy by throwing one pitch too many in 1951 and lost the Brooklyn Dodgers a pennant. Ralph, you see, was a loser.

The past decade, like all of the decades that have passed before, has spawned many noteworthy losers. Adlai Stevenson, the egghead who twice bore the Democrats' banner in presidential campaigns and twice lost to a smiling, popular ex-general; Floyd Patterson, who made the almost fatal mistake of climbing into the prize ring one

didn't know—and obviously a lot of you didn't—I recently ran for the office of student body president. I was what is laughingly referred to as a write-in candidate. I lost. Boy, did I lose!

I didn't pitch an errant fast ball, nor did I buck an old soldier. I wouldn't get near Liston without police protection, leave alone fight him, and I've never been on television. I simply lost an election to a fellow named Jack Eason—lost by almost 500 votes as a matter of fact, and if that doesn't qualify me as one of the all-time losers nothing ever will.

The bizarre conditions that ultimately led to my brief political existence actually began right here in the Star city room. It was late one night two weeks ago, and some "friends" decided that a write-in candidate would do wonders to stimulate a rather humdrum election.

Through a long process of elimination, they finally decided that I should be the goat, er, candidate. I was delighted. Imagine, I was to follow the path of glory blazed by Washington and most recently trod by Kennedy—I was going to be a president.

Gleefully I jumped on a desk top

and began to deliver a moving acceptance speech to my loyal followers—all four of them. "Oh, no," they moaned, "we've created a monster."

The next day a honest to goodness whirlwind election campaign started to roll. We printed 10 posters that never did get posted, and although I never made a speech, shook a hand or kissed a baby, I was not dismayed. The heat of the campaign seared my mind, and "election fever" pulsed through my veins.

The first night of the election, Easton and Flo Jarmila, the "other two" candidates, gave free coffee in exchange for free votes. Not us—we were ethical. We were also stupid. We gave nothing, and received the same.

The first night of balloting, my advisers advised, had gone against me. But the precincts we were counting on—the "C" students, the athletes, the VALS—had not yet been heard from. Little did we suspect that these precincts couldn't write, and since I was a write-in candidate...well, that is another story.

Thursday, we moved into high gear. Parades, speeches, "lee girls," stuffed ballot boxes—all of the in-

genious devices that hours of political acumen and savvy had given us were brought into play. I even gave a speech in my political science class which I now calculate lost me 26 votes.

By Friday, however, my ultimate fate became all too clear. My advisers emerged from a 30-second conference and said that I should concede. Send Jack a telegram of congratulations, they said, and go away for awhile.

"Go away," I screamed, "go away where? I can't afford a penthouse in New York." Besides, I snorted, the ole ball game is never over...they left me in mid-sentence.

It was utterly crushing. My great personal magnetism—that intangible lure that drew them to me initially, had waned. They wanted out. The rats were deserting. They even drank coffee and ate cake that Jack Eason brought in. So did I, but I was hungry.

Finally, the final tallies began to trickle in. That is, mine trickled in. Jack's poured in. I was beaten, demolished. My semester Reich was dashed.

Now I ask you, don't I deserve full fledged membership in the loser's club...maybe even president?



Lee  
Hutson



TIME OUT—Shirley Ketchie, secretarial science major, takes time out from researching material gathered from Valley College's periodical room in the library. Magazines and newspapers can be obtained from the periodical section.

—Valley Star Photo by Charles La Rue

## Periodical Study Room Enhances VC's Library

BY NEIL LEIBOWITZ  
Staff Writer

The Periodicals Room stands in the southeast corner of the Valley College library. In it you will find a comprehensive pamphlet file, occupational information materials, maps, college catalogs and, of course, periodicals.

The subscription list of the Periodicals Room includes 17 newspapers, 541 magazines and journals and 20 indexes and abstracts. The periodicals are kept on file for a period of five years and then are replaced with microfilm. There are now about 114 different magazines on microfilm for a period of six years each. These can be read on microfilm reader, or if the student wants a copy of the article to keep, the library can make a print of it for 10 cents per page.

In less than five minutes, a student can learn how to dig out information quickly and efficiently.

The faculty also takes advantage of the room. Mrs. Munns can often be found working with Moody's or the "Wall Street Journal." Dr. Vera Sommer frequently checks out "Westermann's Monatshefte" and other foreign language publications. Irwin Forges does much of the research for books he is writing in the Periodicals Room.

Although serious study and research is the main idea for the room, it is also an excellent place to do reading for general information and pleasure.

The occupational file contains 12 drawers of information on educational requirements, opportunities, duties and the earning expectations of practically any career a student might be considering.

There is also a large file of the latest catalogs of over 600 colleges and universities, both American and foreign.

The 1962 Accreditation Committee, in its report on Valley College, stated, "Among the strong points of the library program were its comprehensive pamphlet file, its varied occupational information materials and its large number of periodicals, comparable to the list of a four-year college."

The room itself, has a seating capacity of 90, and there are over 200 items checked out a day. This is greater than the ENTIRE Glendale College library.

The indexes and abstracts kept in

the Periodicals Room make it possible for a student doing research to find all the recent information available. These indexes and abstracts appear difficult to use, but Mrs. Barbara Toohey, Periodicals Room librarian, or Mrs. Naomi Anderson, Periodicals Room library clerk, will be glad to explain them. At night, Mrs. Catherine Langford is on hand to help anyone.

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## VALLEY FORGE

## Let's Try Something New in VC Elections

BY RICK MARKS, Editor

IT MATTERS NOT that the election just concluded had the largest turnout in Valley College history. There were so many flaws and mistakes, plus mismanagement and confusion, that it is a wonder that over 1,200 students found their way to the polls.

Few students really knew whom or what they were voting for.

If the popular election is to stay, then let's establish a definite election week pattern.

From Monday through Thursday of a specific week of the semester, all candidates would campaign with parades, rallies and speeches.

Then on Thursday, at the 11 a.m. activity hour, while election interest is at a peak, hold the election assembly, where all contestants give speeches.

AFTER THE ASSEMBLY all official campaigns on campus should cease. The polls would open, and students, now well informed, would cast their votes.

The polls would stay open all day Thursday, Friday, Monday and Tuesday. This would allow voting throughout every day and evening but Wednesday. If there is a runoff it would be staged Thursday and Friday, giving the candidates one day to campaign and allowing the paper to announce it in its Thursday issue.

With this type of setup, everyone is satisfied. The candidates can thoroughly inform the students of their platforms.

The students can evaluate the qualifications of the candidates throughout the three-day campaign period and assembly. The voter need not make any snap judgment, because campaigns and voting would be separated.

BY BOBBI WAGNER, News Editor

If you have time to spare, go by air.

Travelers have recently taken up this slogan because of the inadequacy of several of the smaller commercial airlines and many complications involved in planning even the simplest flight nowadays.

FOR INSTANCE, an individual wishes to make a reservation on a certain airline for two days following to San Francisco.

His first step is to call the air terminal and be connected with the reservation clerk. His first step turns out to be his first mistake. He is put in contact with an overseas airline who tries to tell him that there is no San Francisco in Germany. When he finally reaches the right desk the reservation clerk is out to lunch, but will return within the hour.

After several false starts he reaches the reservation clerk at last. Then the terminal starts. Instead of

each day, the airline runs smoothly and efficiently. Even the problems of last minute cancellations, transferring flights at several destinations, handling non-ambulatory passengers and many other services are taken in stride and carried out to the satisfaction of their passengers.

However, there are several smaller airlines which, possibly through no fault of three-fourths of the personnel, are poorly organized and cause inconveniences to the passengers.

THESE SMALL inconveniences could easily be cleared up by more and better organization plus a little better planned operation.

*Los Angeles Valley Star*

RICK MARKS, Editor-in-Chief  
Dick Wall, Advertising Manager

ACCP MEMBER  
Associated Collegiate Press  
Member

California Newspaper Publishers Ass

# Bond Election Scheduled for May 28

## No Increases In Tax Rate Anticipated

The Budget Division of the Los Angeles Board of Education reports that "there will be no significant change in the school tax for bond redemption and interest" for school construction proposed by Propositions "A" and "B."

Construction under the program would cost the average taxpayer \$25.60 per year, according to Dr. John F. McGinnis, director of the Educational Housing Branch of the board.

The average taxpayer in Los Angeles County owns a home with a market value of \$18,000 to \$20,000 and an assessed valuation of \$4,000," reported a September 1962 study made by the Los Angeles Times.

### Rates to Stay Unchanged

The tax rate for the redemption of bonds and interest in the school year

## A, B Vote = Quality Education

BY JOE DOJCSAK  
Staff Writer

The equation concerning Proposition A and B may be solved in the following manner: Each "yes" vote on A and B equals a step taken to attain the maximum level of quality in education. Each "no" vote on Propositions A and B will result in a delayed repercussion effect on nearly 157,000 students who will be forced to go on half-day sessions by 1966.

Projecting the viewpoint of a pessimist, if the A and B bonds are not approved, the fund deficiency will have the following effects on Los Angeles schools by 1966:

Students in elementary schools — 38,046 of them — or 9.9 percent of all pupils, will be forced to go on either half-day or shortened sessions.

### Forty Per Cent

Without additional classrooms by 1966, 55,592 students in the junior high schools — or 40.4 percent of all pupils — will have to change to the modified half-day or shortened sessions.

"I don't envision a clean-cut double day session," said Henry Dyck, principal at Ulysses S. Grant High School. He added that it would be necessary to have additional periods in order to accommodate a larger student body if Propositions A and B are not approved.

Hardest hit by the effects of the school bond issue, if not approved, will be 64,473 pupils in the senior high schools — or 49.8 percent of all students, who will receive a short-changed education because of the modified shortened or extended day programs.

"If the school bonds are not approved, then the high schools might have to go on an extended day program such as the one presently used in the colleges," said Dyck. He added that if such a program were chosen, students might have to attend classes from 7:30 a.m. to 5, 6 or 7 p.m.

### Transportation Problem

"Both the extended day and double day sessions would cause parents difficulties in terms of the transportation problem," said Dyck. Other instructors have indicated that the transportation problem would especially effect those parents who have more than two youngsters attending different schools.

"It is mass chaos transporting my seven children to school, with three of them in grammar school, two in junior high and two in high school," said Mrs. Elizabeth Nemeth. She added, "If the schools went on double day sessions, I would have to be a full time chauffeur."

In a recent interview with 20 mothers who had two or more children attending school, each parent disapproved of the idea of a double or extended day session. The two facts which seemed to disturb them the most were the transportation problem and the revision of breakfast, lunch and dinner schedules to meet the needs of each child when he or she returned from school.

"I'll vote 'yes' on the bond issue just to avoid a double or extended day session," said one mother. She added, "I can just picture John and Linda at school while Bill, Tim and Judy are at home. Why, that's as

(Continued on Page 4)



MANY TALKS—One of the more than 500 talks on the bonds is given by Superintendent Jack P. Crowther to an interested organization. Crowther speaks an average of four times per week.

—Valley Star Photo by Dale Robertson

## Bond Proposal Gives Earthquake Protection

Early in 1961 Iran suffered a major earthquake which literally swallowed up 3,000 people. The effect of this quake was felt not only in Iran but here in the United States. The cause of this major disaster was due to faulty construction of buildings and schools.

Schools in Los Angeles are now similarly faced with the same problem. At this moment, there are 104 masonry buildings declared unsafe due to faulty construction. Unless acted upon now to correct this precarious situation, an eventual and probable disaster may maim and even kill youngsters while sitting behind

a desk in a condemned school classroom.

However, there is no need to go to Iran for earthquake facts. The Los Angeles City School system presents facts clearly enough to its citizens. Propositions A and B will rectify the present precarious situation.

### Two Self-Explanatory

The two bond proposals are self-explanatory. To the everyday citizen of Los Angeles County, Propositions A and B are special bond issues for construction of essential, urgently needed classrooms and other educational facilities. The bond proposals are designated to build 1,537 classrooms, purchase land for new sites, expand over-crowded school sites, and permit replacement or structural strengthening of 104 masonry buildings declared unsafe in case of a major earthquake.

The people in favor and giving their support to the bond proposals are doing so because it is necessary to accommodate school children in safe, sound classrooms and schools.

The design standards and building code for public school construction in California have been substantially the same since 1933, although details of the code have been revised several times. This revision took place after the passage of the Field Act, which regulates design and construction of public schoolhouses throughout the state. This act was passed as a result of the poor structural behavior of existing school buildings in the major earthquake of March 10, 1933.

One can only tend to draw this conclusion: Schools and classrooms were declared unsafe in 1933 and are still to this day not properly built to satisfy to a major extent the requirements of law. This code has been in existence exactly 30 years.

### Some Declared Unsafe

At this very moment there are 104 masonry buildings which have been declared unsafe in case of earthquakes. If conditions are not improved, and improved soon, in case of earthquakes, many innocent children may die needlessly because of faulty construction.

The seven additions to the Tehachapi Elementary School constructed under the Field Act, were among the buildings shaken during the 1952 quake. Several were of re-inforced concrete frames and walls, one of steel and concrete "tilt-up" construction and one of wood frame and stucco. There was some plaster cracking but no structural damage. Plaster cracks were pronounced where the ceiling metal lath was turned down along sides of concrete roof or ceiling beams.

**Roofs Leak Rain**

In the assembly unit the roofing was cracked sufficiently to cause leaks during a sudden rain on July 29. Many of the reflectors from the lights had fallen to the floor. Books slid from cases and shelves. Considering the extensive damage to masonry, commercial buildings two blocks distant, it is gratifying to note the excellent behavior of the plant's construction.

The structural failure during earthquakes emphasize the need for competent and continuous inspection during and after construction. This is not intended to infer that contractors are unwilling to construct buildings in accordance with plans and

## Student Publication Asks for Awareness

BY MARTY SIMONS  
Staff Writer

Faced with rapidly rising school enrollment and inadequate facilities, Los Angeles City School students have laid their problem, their future, on the table and have asked the citizens of their city to help them secure an adequate education.

Elementary school students cannot expect anything but an overwhelming vote in favor of Propositions A-B on May 28. To his mind the problem is simple. There are 35 students in his classroom that was built to hold 30. The walls of his classroom have been declared unsafe in case of an earth-

quake. Can there be any opposition to improving these conditions?

The junior college student who is plagued by many of the same needs considers a yes vote for the school bonds nothing short of one's duty as a citizen of his city and country. But the JC student has become acquainted with the voting habits of his parents and neighbors.

Public apathy has continually prevailed over election issues and will continue to do so unless citizens are informed of the issues and impressed with their need.

### Apathy Problem

The school bond election faces just this problem. The only solution is to make voters aware of the problem that exists in their school system. Many voters will go to the polls completely unaware of the existence of this problem and the necessity for its correction.

In past elections a large group of uninformed and unconcerned voters traveled to the polls for the express purpose of defeating all bond issues regardless of their purpose. It is this group that has created the need for complete participation of informed, conscientious voters. The school bond, like all proposed bonds, requires a majority vote of two-thirds to pass.

These voters will make their appearance at the polls again this year in an attempt to deprive the Los Angeles City School System of 21 new schools, 1,434 new classrooms and the wood and cement to fix classrooms that have been declared unsafe. These needs have long passed from a state of desirability to mandatory. They are desperate needs that cannot be overlooked, forgotten or put off until next year.

### No Tax Increase

The proposed school bond will not raise taxes. Many voters cast this off as being impossible—How can a bond provide for so many improvements and not raise taxes? The answer is simple to those who take the time to listen. The same bonds which have advanced the L.A. City School System to its present level are being paid off at the same rate the new bonds will be issued.

Twenty-four of these 35 people were against the bonds because they feared tax increase. The facts are: Propositions A and B will not increase taxes or the tax rate annually now being paid. Because maturing bonds are being retired at approximately the same rate at which the new bonds will be sold, no rise in taxes is necessary.

### Where specifically is this bond money going?"

asked Wilbert W. Young of 6826 Lasaine St., Van Nuys.

The facts are: The bond proposal will provide \$127,500,000 for school construction in the Los Angeles Unified School District which amounts to 678 elementary classrooms, 270 junior high school classrooms and 486 senior high school classrooms plus essential related educational facilities for the Los Angeles Unified School District.

Of this total, 2,293 are attending condensed study periods in the San Fernando Valley. With the Valley's population boom, the problem is becoming more pertinent every day.

By 1966 the total city-wide will be 157,000. That is why the voters of the district will go to the polls on May 28.

In the valley, a total of 11 schools are now on half-day sessions. The student half-day population in these schools is 2,293. By 1966 the projected number will be over 7,000.

To ready the schools for the population influx, the superintendent stated, "Certain changes must be made in the best interests of serving all pupils."

In speaking with four of the principals of these 11 half-day schools in the Valley, the Star received more insight on the problem.

At Capistrano Avenue School in Canoga Park, the principal, W. P. McDaniel, stated, "next semester our

(Continued on Page 4)

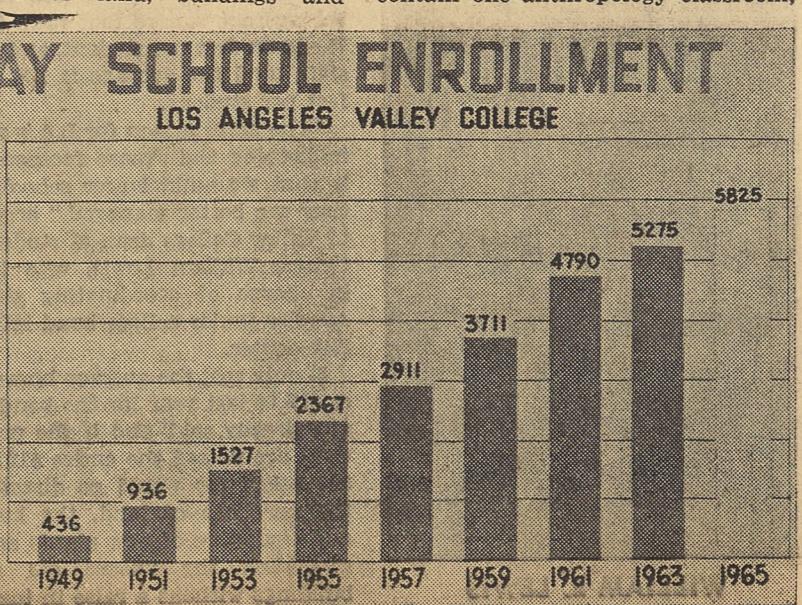
## College Addition

## English, Science Buildings

The fate of Valley College's proposed \$800,000 humanities and behavioral science buildings will be in balance until the outcome of the May 28 bond election. The \$800,000 was the portion allotted to Valley out of the total \$10,000,000 which was to be allotted toward junior colleges. In the San Fernando Valley, the junior colleges, elementary, junior high and high schools will receive \$30,236,000. The bonds will be used for purchase of land, buildings and

equipment and rehabilitation and alterations. The bonds cannot be used to buy supplies or to raise teachers' salaries.

If the bonds are passed, they will supply Valley College with six English classrooms. English classes have met in bungalows since the school started. Bonds also will furnish two speech rooms and four social studies rooms in the humanities building. The behavioral science building will contain one anthropology classroom,



one sociology room, two general lecture rooms which will seat 108 people each, one physiological psychology lab and four general classrooms which will be used mainly as psychology rooms.

### Birth Rate Increases

The increase in the birth rate is the determining factor on whether or not there is a need for additional classrooms. In 1960 a total of 202,800 babies were born in the Los Angeles area, 71,000 in 1963 and an expected 80,000 to be born in 1970.

Donald W. Click, dean of the evening division, commented that "before 1959, most of the population in the San Fernando Valley came from out of state, but now the migration is being done within the Valley. Also California is receiving 1,500 people a day and six out of 10 live in the Los Angeles School District."

### Valley's Population Grows

Because of the constant growth of San Fernando Valley, more facilities will be needed on campus to handle the expected 5,200 day students and 8,000 evening students in the fall semester. At present Valley has 4,844 day students enrolled and 7,346 evening students. In the next three years there will be a 6,500 increase in the total junior college population.





"WE NEED BONDS"—Superintendent of Schools Jack P. Crowther speaks to the Citizen's Committee for Proposition A and B at Rodger Young Auditorium last Tuesday.

—Valley Star Photo by Dale Robertson

## Bond Passage Necessary For Social Improvement

BY BRENT CARRUTH  
Managing Editor

Apathy poses the greatest barrier to passage of Bond Propositions A and B, which will spell out the conditions in the educational program in California, according to Valley College's William Lewis, junior college bond coordinator.

"There is actually no one single opponent to the bonds, but people must get out and vote," Lewis said. "We are united in the belief that Governor Brown's statement that education keeps California green is correct. Right now education is facing its severest test and passage is important."

### FACTS ON BONDS

What are they: Funds to provide for 678 new elementary school classrooms, 756 high school classrooms, and 103 new junior college instruction rooms.

How much: \$127,500,000 for elementary, junior and senior high schools, and \$10,000,000 for junior colleges.

When: In the May 28 elections, Propositions A and B are the school bonds.

## Grade School Classes Sought

(Continued from Page 3)

school, with a population of 1,400 will have three B-1 and A-1 classes on half-day. If the bonds do not go through, by 1966 one-half of our 35 classrooms will be used for teaching half-day students."

With four groups of children at Vaughn Street School in San Fernando now on half-day session, the problem of Principal Gerald Gottlieb is here now. "In two or three years, there will be eight more rooms holding four double sessions if Propositions A and B fail."

In Woodland Hills, Oso Street School (which is one of the newest in the city) is also faced with the problem of cramped conditions. The school only has a student population of 675 pupils, yet is on half-day. Two groups of B-1 pupils are using one classroom at this time. If the bonds pass, the problem will be alleviated.

Hubbard Street School in Sylmar, with the large influx of population in that area, has one of the biggest split session problems. The school has a student population of 1,610 with eight and a half classrooms housing half-day sessions.

Next year the total of half-day sessions will go up to 14. By 1966, if the bonds fail, the school will have at least two-thirds of its students on half-day sessions.

Principal Charles Montague wishes fully states, "If the bonds go through, a new school will be built one mile east of our campus and 10 new classrooms plus two kindergarten buildings will be built at our school."

If the bonds fail, it is possible that the school will be entirely on half-day sessions by 1966.

Pointing to the problem that will face California's youth unless Propositions A and B pass, Lewis remarked that 150,000 children will be on half day sessions within two years.

The great need for the bond passage can be shown by the increased amount of publicity being given to this year's movement. In the last bond campaign 56 talks were presented in contrast to 501 speeches delivered at this point.

### Work As A Family

"The high school that I went to was relatively modern when I went there, but now they are badly in need of funds to re-modernize their buildings. During the years they have not required money for construction they have always voted for bond passage, but now they need help from the other communities," said Lewis.

"We have to regard ourselves as a family and have to work as a family. Communities that do not need re-modernization now or whose schools are adequate should realize that some day they will need financial help," Lewis said.

He said that 1,100 onlookers responded favorably to this answer at a rally held for interested people at a junior high school where no significant construction is needed. "Some day they will need help and then it will be up to the other areas to help them."

Unlike what many people think, the bond issue is an important one. For failure would mean that students will be turned away, the substandard "temporary buildings" will remain and Valley won't be able to provide the specialized programs that are presently offered.

### Won't Hike Taxes

"No, taxes won't be in the least affected by the bond passage," explained Lewis. Drawing a chart to explain his reasoning, he said, "Bonds are sold and retired periodically. One issue of bonds will be retired this year and for that reason if another set were to be sold they would merely take the place of the retired ones."

Another factor that would be favorable to taxpayers is the fact that all the money would not be immediately allocated to construction. The money would not be used until it is needed, according to Lewis.



WILLIAM E. LEWIS

# Civic Minded Citizens Rally Behind Propositions A, B

A kick-off bond rally for 70 coordinating councils of the Citizens' Committee for School Construction, comprised of parents, PTA members, community-minded groups and citizens met at Rodger Young Auditorium in Los Angeles Tuesday. Their

purpose was to determine effective methods for obtaining passage of Propositions A and B in the May 28 bond election.

Speaking to the assemblage were Mrs. Georgiana Hardy, a member of the Board of Education; Frederick

Larkin, chairman of the Citizens' Committee, and Jack Crowther, superintendent of L.A. City School System. Television producer John Gudel acted as master of ceremonies. Crowther welcomed the assemblage, followed by Mrs. Hardy, who was the

main speaker. That the Board of Education has both conservative and liberal members and that many times they are divided was pointed out by Mrs. Hardy, who spoke not only as a member of the Board, but as a representative of the Building Committee. In this particular bond issue, she said, the board was unanimous in its approval.

In her discussion of the building program, she mentioned the fine planning utilized in construction of all facilities and the money-saving practices used by the Construction Division of the Board of Education in having master plans to build new schools and making multi-purpose rooms. She informed the audience that new elementary schools will be without cafeterias and auditoriums; praising Smoot as a "very conservative building contractor who makes sure everything is done right."

### Chambers Endorses Bonds

"A tremendous 'grassroots' approval from all groups has been evidenced," she stated, also noting that the Chamber of Commerce who represents the businessmen and keeps abreast of current development, as well as dissecting every expense, had gone over the building program and enthusiastically endorsed it saying, "We think this is a must — no frills involved." Another group, the California Taxpayers Association, which has never endorsed anything like this before, has said, "This is an 'austere' bond, and we endorse it." The real estate boards have also added their approval.

### Acceptance Required

"In the past the schools felt it was their job to get out and pass the bonds; now we are switching the issue to the citizens' role, because it is the citizens' schools," she stated. She said in many instances, enterprise and business can turn people away, but the school system cannot turn any child away, but must accept him.

The problem of accepting children with the increasing shortage of classrooms means that there will be a greater number of students on half-day sessions. If the bond measure is not passed, by 1966 there will be more than 157,000 students on half-day sessions, including for the first time, students in senior high schools, she advised.

### New JC Planned

Of the total \$137,500,000 bond issue, \$10 million is specifically for the Junior College District, which includes additions and improvements to six of the seven junior colleges, plus the start of construction of a new junior college facility.

Larkin stressed the importance of getting to the polls, because he thinks there will be a small runoff in some areas, while only one or two charter amendments, Propositions A and B, and council candidates running. He said that people should understand the issues and the need for the bond and convey this need to their neighbors via telephone, postcard and visitation to overcome the apathy resulting from the lack of a "glamorous" political ticket.

## Double Sessions Promise Chaos

(Continued from Page 3)

bad as summer vacation without a rest period."

Another mother had this to say about the extended day program, "I could just see the battle rage if I tried to wake one of my teen-age daughters for a 7:30 class while the other slept until their 11 a.m. class. This divided time schedule would only mean trouble at our house."

"At Grant we have a compact schedule with students receiving instruction at the same time," said Dyck. "The extended day or double day sessions would pose another major problem. With students coming and going constantly on different schedules, the extended day session lends itself to the loiterer, who would roam the halls while classes were in session," he added.

Instructors on the junior high and high school level believe that the extended day sessions would disrupt the academic atmosphere with part of the student body roaming around campus.

These are only a few of the problems which will exist by 1966 if the school bond issues are not approved. The primary purpose of the A and B propositions is to improve Los Angeles' City School System as it grows to serve the mounting population. It will be up to the voter to determine the importance of Los Angeles' educational standard.

It is the voter who provides the educational activities for the citizens of his city — his vote eventually reflects the thinking of that city.

## New Rooms Must for Students

To avoid having students attend schools and colleges on the half or limited day session system, the Los Angeles school system is forced to build new classrooms and repair unsafe school buildings.

A total of 1,537 new classrooms will be required by 1966 to handle the climbing enrollment.

In order to offer full day sessions for the 15,070 elementary pupils who are now attending half day periods, and to give full day sessions to the additional 86,000 students expected to enroll in schools in the next three years, Proposition A and B is on the May 28 ballot.

Looking at the statistics, Los Angeles will find that the number of pupils to be educated is rising.

In 1960, 66,000 babies were born; by 1966, 74,000 births are expected and by 1968 almost 78,000 births are expected. To educate these pupils without the use of the half-day session system, Los Angeles must build more classrooms and new school buildings.

If the bond issue is not passed, 38,040 elementary pupils, 55,592 junior high school students and 64,473 senior high school students will be short changed by being forced to attend classes on half or limited day schedules.

Approximately 40 percent of the total United States enrollment in junior colleges is in California of which 17 percent is in the Los Angeles junior college district. In order to educate the 6,500 additional students expected in the next three years, the seven Los Angeles junior colleges also need more classrooms.

If the bond issue is passed, the Los Angeles City school system will be able to purchase land for buildings and to pay for rehabilitation of school buildings which are not earthquake safe.

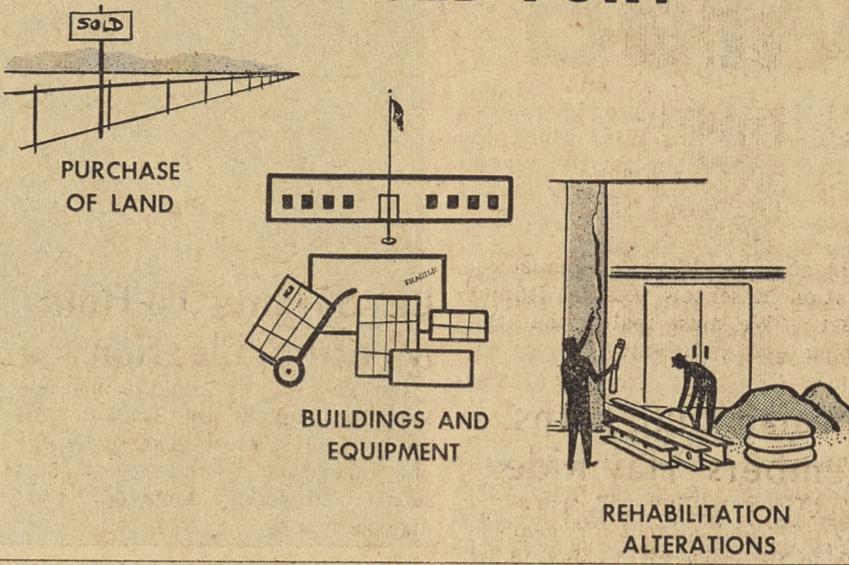
School bond funds would then provide money for the building of 678 elementary classrooms, 756 high school classrooms and 103 permanent college classrooms. East Los Angeles College would have a music building erected. Planned for Los Angeles City College is a theater arts building. Los Angeles Harbor College would have a mathematics and psychology building added to its campus while Los Angeles Trade Tech would have an auto, plastic and metal trade building built.

Los Angeles Valley College would add a speech and English building and a psychology building. The funds would also provide money to erect 12 elementary schools, nine high schools and one junior college would be built in the Granada Hills area.

With enrollment in the Los Angeles City school system climbing, the people of Los Angeles must look to the future when planning for the education of the city's young people.

If Los Angeles wants to strive for a high standard of education, it cannot be satisfied allowing pupils and students to attend half-day sessions.

## DO YOU KNOW WHAT SCHOOL BOND FUNDS ARE USED FOR?



## 1 Million Out of Work Due to Education Lack

The most disquieting fact about American economy is the group of nearly a million persons who have been jobless for over 15 weeks, regardless of the state of the economy. This is mainly due to their lack of education.

There is a growing consensus in the United States that from now on the labor force will be experiencing the dislocation of technological change. A man may have to learn new occupations more than once. For the poorly equipped who lack educational and vocational resilience, this leads to unemployment.

While only 1.8 percent of professional workers are unemployed, 8.7 percent of unskilled workers are jobless, as are 6.6 percent of the semiskilled.

Due to lack of education, teenage boys, who have dropped out of school, have flooded the labor market with 12 percent of the unemployed for over the past four years. The prospect of 26 million entrants into competition for work during the 1960s with about a third of them unequipped is downright scary.

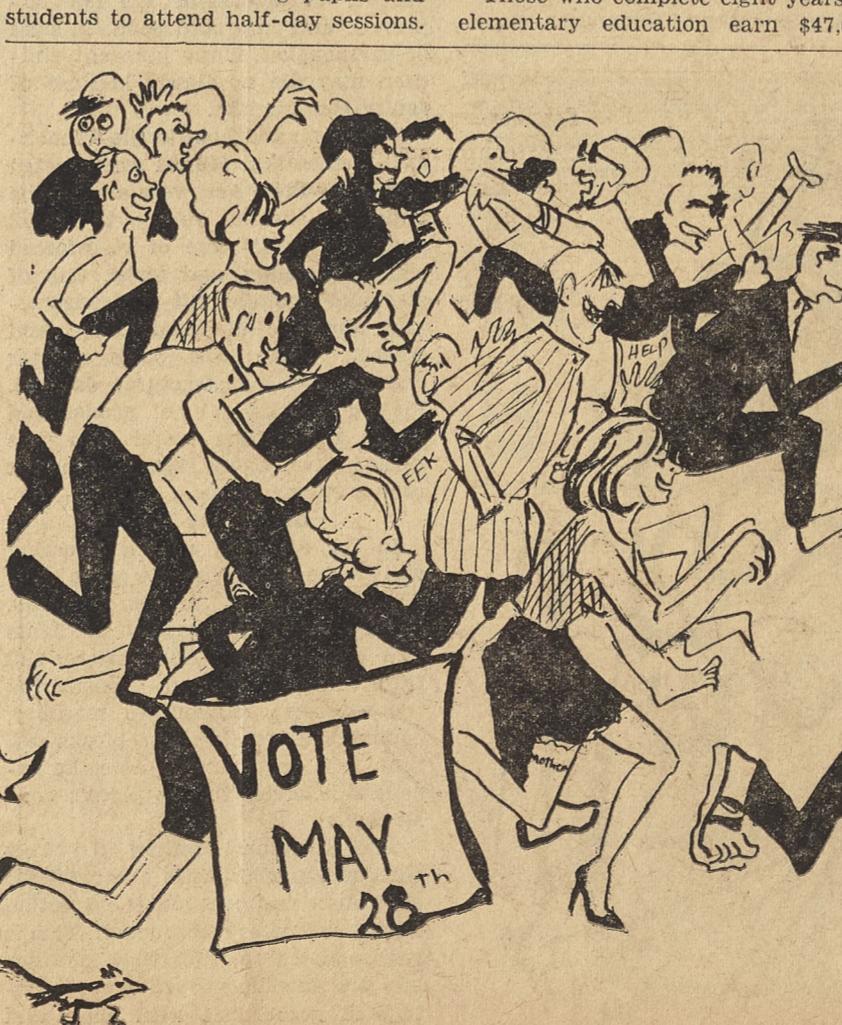
Statistical abstracts of the United States show the income of males 25 or over is controlled by the amount of education they receive. The annual average income, as of 1958, is shown below:

Elementary Education	
less than 8 years	\$2,551
8 years	\$3,769
High School	
1 to 3 years	\$4,619
4 years	\$5,576
College	
1 to 3 years	\$6,966
4 years	\$9,206

The lifetime earnings are as follows:

Elementary Education	
less than 8 years	\$120,965
8 years	\$169,976
High School	
1 to 3 years	\$198,881
4 years	\$241,844
College	
1 to 3 years	\$305,395
4 years	\$419,871

Those who complete eight years of elementary education earn \$47,000.



## CLUBS

# Board Member Chambers Speaks on Valley Campus

"I'll gladly debate any Communist speaker publicly at any time," said J.C. Chambers, a senior member of the Los Angeles Board of Education, Tuesday in a quadrangular presentation sponsored by the Young Republican Club.

However, Chambers said that he was opposed to such campus speakers as Dorothy Healey, who is under orders by the government to register as a representative of a foreign power.

"They are our enemies," he said. "There is no reason to spend tax dollars to dignify them."

Chambers said that he was in favor of the loyalty oath.

"It is the only defense against Communism that the school system has at such an important level as teaching. Communists can take an oath of allegiance to the United States, because they consider the United States a Russian satellite. However, they cannot take a negative oath, in which they deny affiliation with the Communist Party."

Chambers further stated that all high school and college student body presidents are placed on a Communist mailing list. Then they are flooded with propaganda under the guise of peace literature — such as the Bulletin of the World Council of Peace, which says, "Cuba, Si — Yankee, No."

Communists attempt to influence the youth because they are natural crusaders, and they differ with their elders on many questions. Therefore, youth can be more easily influenced by the Communist ideas.

Chambers defined Communism with an example. He said that in feudal times the lord would take over the land and say, "As of now I own

your farm. You farm it now, and in the winter months I'll give you what you need." This is Communism today.

On the other hand, he defined America as a free society in which the mechanized feudalism of Communism is unable to compete with the free society we have today. We actually have the Marxist's dream of a free society, while the Communists have what Marx feared—the loss of liberty to the individual.

The Communist philosophy is so strong, that it says—where an organization that influences society exists—"penetrate it," and if one does not exist—"create one."

"We must be on the alert to get to the source of this propaganda, and be constantly on guard against it," Chambers said. "The Communists are trying to force their ideas upon us."

Chambers says that Communist infiltration in schools poses a definite threat. "We must realize that the problem exists," he said.

## German Club Plans Members' Hay Ride

The German Club will sponsor a "hay ride" and cookout for members only on Saturday night, May 18, at Hansen Dam Stables, 11127 Orcas, Lake Vieck Terrace. Admission is \$1 per person.

Members interested in attending may meet in front of the Foreign Language Building at 7:15 p.m., or may go directly to the stables, but must arrive there before 8:30 p.m., when the hay ride will begin. Each individual must bring his own food for the cookout, to be held at the stables from 7:30 to 8:30 p.m.

There will be no meeting Tuesday, May 21, because of the Queen contest. However, the club will convene Tuesday, May 28, in FL 104 at 11 a.m. An election of officers is scheduled.

## Yacobellis Elected Coronets President

Jan Yacobellis was elected president of Coronets in the election held May 13. The results of the other officers elected are Rita Klein, vice president; Flo Jarmula, secretary; and Kay Cost, treasurer.

Coronets are holding an applicants' tea on Sunday, May 19, at the house of Bobbi Wagner, 4725 Cedros Ave., Sherman Oaks.

Voting on all new members will be held on Monday at the weekly meeting.

## Hillel Council Hosts Picnic for Valleyites

The Hillel Council will have a picnic Sunday in Fern Dell Park. The picnic will begin at 11 a.m.

Highlighting the afternoon's festivities, coed softball and football games are planned. There will also be egg tossing contests, pie eating contests and three-legged races.

The entire student body is welcomed and reminded to bring soft drinks and lunches. There will be free dessert.

Because of the current racial inci-

dents in the South, the council is presenting Dr. Max Heyman who will lecture on "Integration." It will take place at 11 a.m. in P 100.

Sandi Herbst was selected as the council's candidate for the Prom Queen.

## Foreign Language Club Reactivates

Alpha Mu Gamma, national honorary foreign language society, is being re-activated on campus. A student doesn't have to be presently enrolled in a language, but has to have had it at one time and have an A or B average to join.

There will be a meeting today at 11 a.m. in FL 102.

Students can speak with Jay Merson, French instructor, today at 1 p.m. in FL 105.

## Les Savants To Hold Meeting, Elections

Les Savants will hold a meeting tomorrow night in the Student Center at 7:30 to elect next semester's officers and to listen to their guest speaker, Frederick Machetanz, testing coordinator.

## Art Club Continues Slide Presentation

The Art Club will sponsor part two of a lecture entitled "Beast in Art" by Harriet Baker, associate professor of the art department, today at 11 o'clock in B 62. With the use of slides, Mrs. Baker will continue to explain the use of animal motif in art through the years.

## MONARCHS MEET

### TODAY

11 a.m., Occupational Series, VABS, Marketing Research, Arthur J. Shaw, C100  
11 a.m., Intramurals, Men & Women's Gyms, Field House  
11 a.m., Prom Queen Candidate Meeting, A112  
12 noon, Executive Council, Student Center  
3-5 p.m., Shakespearean Tea, VC Experimental Theater  
4-9 p.m., High School Journalism Day

### FRIDAY

8 a.m.-4:30 p.m., Computer Club Open House, B56-58  
7:30 p.m., TAE, Student Lounge

### MONDAY

8:30 a.m., Athenaeum Museum Film, "Hamlet," Women's Gym  
7-10 p.m., Evening Student Bond Committee, Banquet Rooms, Cafeteria, thru Thursday, May 23

### TUESDAY

11 a.m., Campus Concert, Original Compositions & Arrangements by Students, Choral Room

11 a.m., Math Seminar, E101  
11 a.m., IOC, Student Center  
11 a.m., Intramurals, Men & Women's Gyms, Field House  
11 a.m., Prom Queen Candidates Assembly, Cafeteria

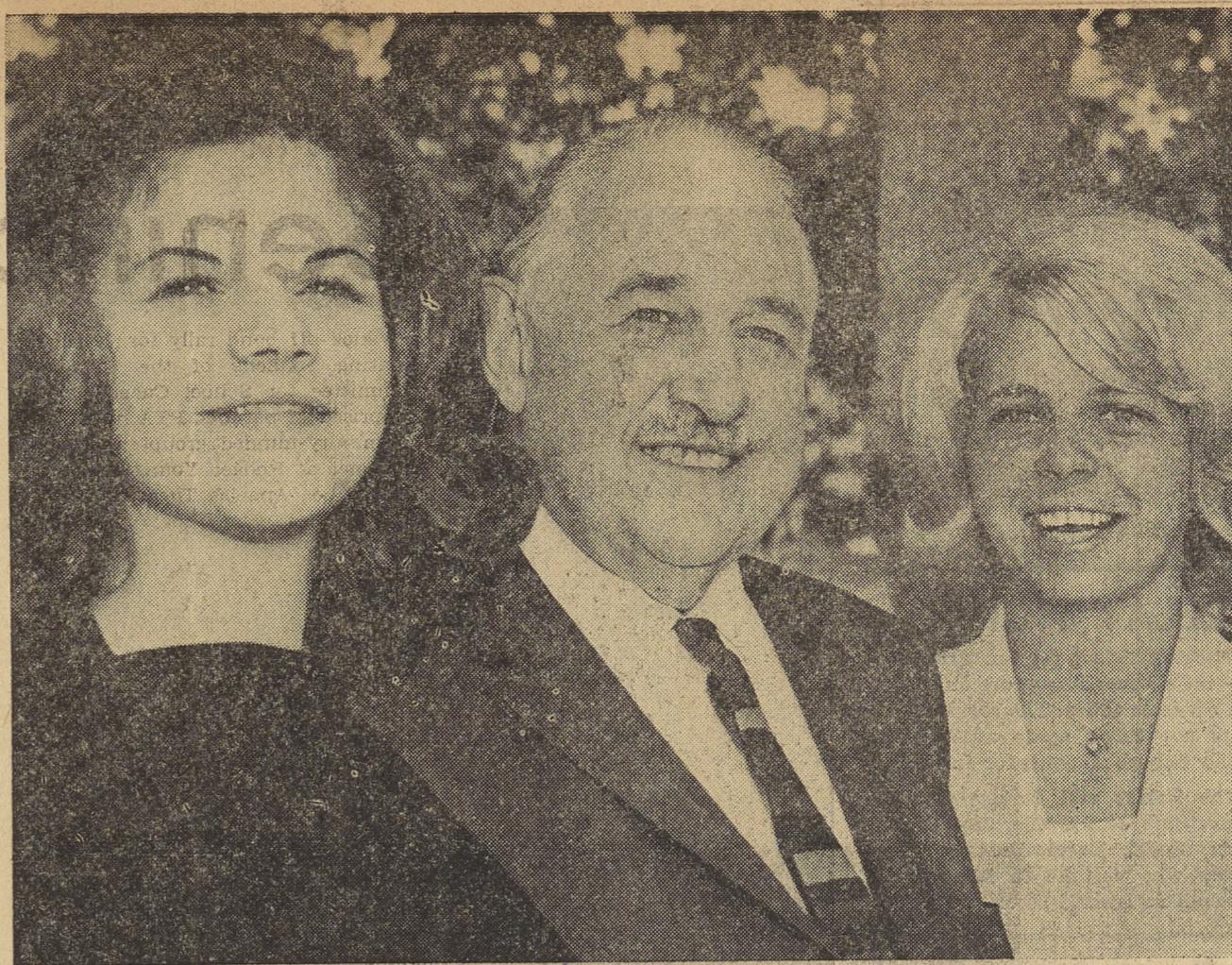
### 12 noon

Executive Council, Student Center

### WEDNESDAY

10 a.m.-2 p.m. & 7-9 p.m., VOTING FOR PROM QUEEN CANDIDATE

2 p.m., AWS Board, Student Center



**SPEAKER ON CAMPUS**—Virginia Cotton, J.C. Chambers, and Carol Sotomme, l-r, pose following Chambers' speech to Valley students Tuesday. Chambers spoke on the political pressure put on college students today. He was one of several speak-

ers being sponsored by campus clubs this semester. Miss Sotomme is presently the president of the Young Republicans, the sponsoring club for the speech.

—Valley Star Photo by Dale Robertson

## Ex Crown Editor Dies

Bob Nostri, 22, former Valley College Crown editor, died Wednesday, May 1, after an extended fight against cystic fibrosis in conjunction with pneumonia.

During his editorship, Nostri attempted to capture unposed people, places, and events that symbolized the personality and purpose of Valley College.

"In 1960 I first met Bob," said Robert MacDonald, associate professor of music. "Bob took a special interest in the band and always wanted to do something good for the group. He even traveled with the band when they entered the Monterey Peninsula dance band competition."

Nostri is particularly remembered for the transition of style he made on the Crown yearbook while he was editor. He was the first editor of the Crown who changed the yearbook's makeup from a conventional yearbook publication to one which follows a magazine format. Nostri used the Crown publication to capture on film people's emotions rather than unreal, "phony" poses.

## Concertists To Compete

Marking one of the high points of the semester's Campus Concert presentations, original compositions and arrangements by Valley music students, and trophies for the best works will be featured in the 50-minute concert Tuesday, May 21 at 11 a.m. in the Choral Room — M106.

Admission to the special recital is free to students and the general public.

On the following Tuesday, May 28, the campus concert will be highlighted by student artists, featuring contemporary music.

The contest recital is divided into three parts, consisting of compositions from first semester, second semester, third semester and advanced students.

Judges for the contest concert will be members of the music department and faculty, and they are Miss Eckardt, Earle M. Immel and Robert MacDonald.

Three trophies will be awarded in the composition concert, and another trophy, the grand prize, will be awarded to the student with the best composition out of the three winners.

## Computers Enslaved by Humans

BY BRENT CARRUTH  
Managing Editor

The electronic beast, termed as man's modern-day employment menace, will be enslaved to work complex problems for onlookers Friday at the Computer Club's day-long open house.

Valley's beast, which is housed in B56 and B58, is a \$130,000 calculating machine, having 20,000 core storage positions or the equivalent number of human cells.

Headed by President Robert van Tiehl, the 10-man computer club hopes students will come to the computer rooms any time during the day and view the marvels of the machine. "We hope to interest students in our computing program at Valley," said van Tiehl.

### Machine To Perform

According to the club president, the machine will be trained to do problems almost like a slave in the following fields at Friday's open house. The machine will work a resultant of forces in a physics problem. A club member will order the computer to solve a difficult engineering problem. The machine will group data on female college students and will reveal "choice" statistics. A gas

law chemistry problem will be worked.

The computer will find the length of a curved line by chopping it into a million slivers. A calculus problem dealing with interest and money paid back on a loan will be solved within 45 seconds.

Speaking about the machine van Tiehl said, "The computer types out the information needed to solve a certain problem. After getting the information it works the problem much quicker than a human can."

### Open House

The open house will be set up so that students can come in any time during the day and ask the person running the computer to work any one of the problems. After the solution is given, it will be awarded to the person asking for the problem.

We invite anyone to try to work a problem faster than the machine," chuckled van Tiehl.

Machine To Perform

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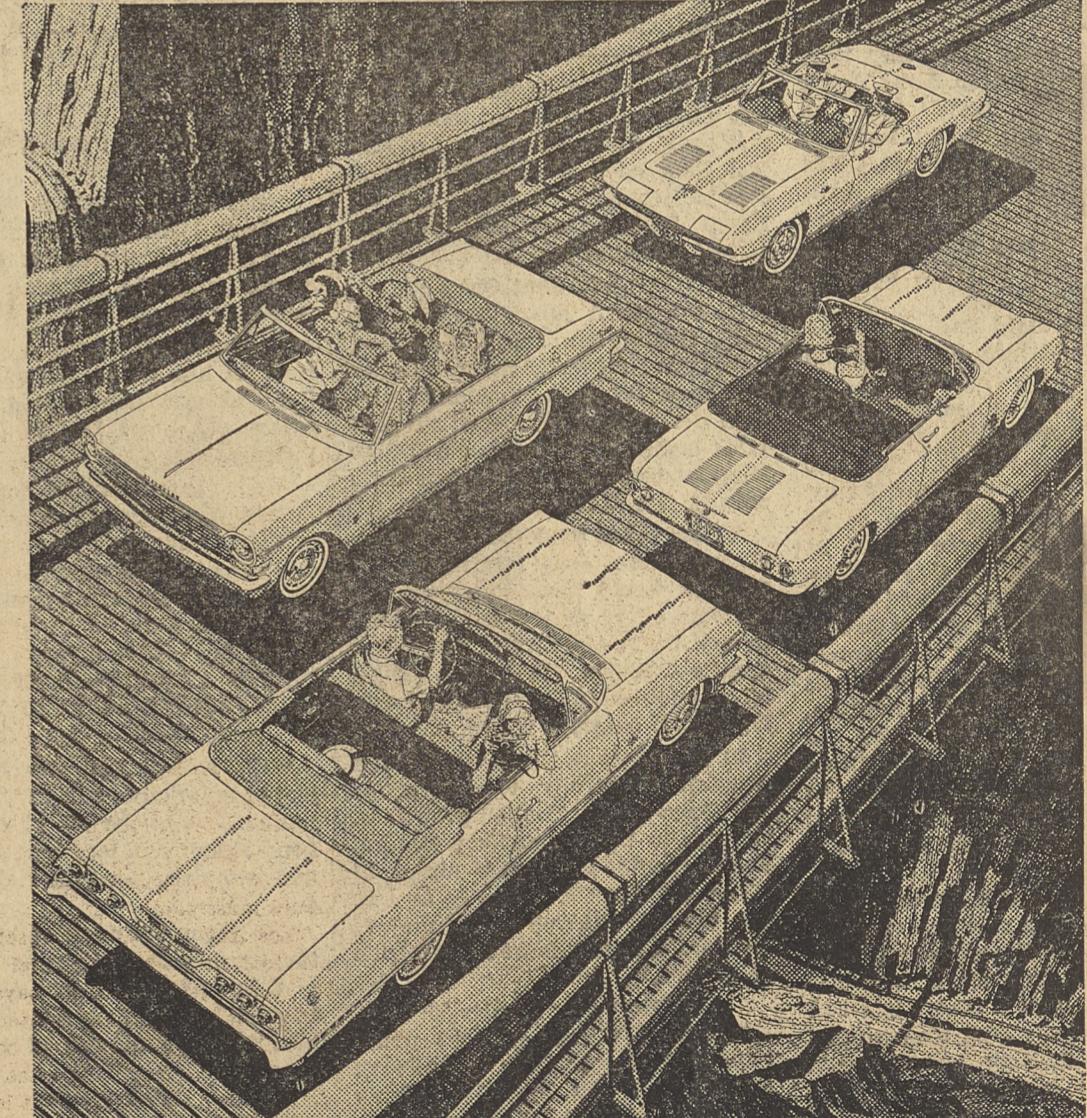
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# Women's Athletic Teams Advance Into Turney Play

BY NANCY SCHAEFFER, Staff Writer

As defending champions, Valley's women's swim team enters the All-Junior College Swimming Tournament today when they travel to Orange Coast College to meet with 20 other colleges for the afternoon event. Nine events are scheduled with medals for individual winners and a trophy for the winning school.

The Monarchs finished the Metropolitan Conference season with an undefeated record, splashing by El Camino in their last meet 47-31. Also with perfect record, the women's softball team enters the All-Junior College Softball Tournament being held on different campuses this week.

## Lions Came From Behind

Trailing El Camino going into the final inning 12-7, the Monarchs rallied for six runs Monday to come out on top 13-12.

In the first inning against El Camino, the Lions were in front 2-0, but that was the last time that the Warriors were behind until two singles, a double, a triple and a home run were belted by the Monarchs in the final frame. Nancy La Val, president of the WAA, was responsible for the home run which gave the Lions their fifth straight win of the season. Peg Hickman was the winning pitcher and Angie Gomez was the loser for El Camino.

Second place was taken by the Monarchs last Friday in the Southern California Junior College Archery Tournament. A team of five, three men and two women, met at Pasadena with 14 other schools.

Valley's Dorothy Cromwell placed second in the women's division, and

## RELAY TICKETS

Discount tickets for tomorrow evening's Coliseum Relays are on sale at the Business Office. The regular \$2.50 seats are being made available to Valley College students for only \$1.

The Relays will feature Olympic competitors Jim Grelle, Jim Beatty, Peter Snell, Dyrol Burleson, and others who promise to break meet, national and world records.

Gary Shirley took fourth in the men's division for Valley.

San Bernardino was first in overall competition, and East Los Angeles was third. The competitors shot Columbia rounds which consist of 24 arrows fired from distances of 30, 40 and 50 yards.

## Hopkins, Cogert and Fenton Compete

Completing the squad for the Monarchs were Betty Hopkins, Alan Cogert and Roco Fenton.

Last Saturday the women's tennis team went to the semi-finals in consolation play in the Southern California Junior College Tennis Tournament. Sharron Deckman and Lee Nolte reached the semi-final division for the Monarchs in competition held at Long Beach.

## STU'S VIEWS

## Metro vs SC? A Close One

BY STU ORECK, Sports Editor

University of Southern California, 59; Metropolitan Conference All Stars, 49.

If the best tracksters from the Metro schools were assembled and took on the USC varsity squad, the outcome would be close enough that with a few outstanding performances the balance of points could swing the other way.

In the 100-yard dash, Long Beach City College's Tim Russell (who has a wind-added 9.3) would have to better his 9.5 in order to beat USC's Dick Cortese and Dave Morris (both have turned in 9.5 times). A dark horse in the century would be Valley College's Herman Harville, who has a 9.4 wind-added time.

## 220 Tight Race

Cortese would have his hands full in the 220 as his best time is 20.8 and Russell has turned the course in 20.6. Stiff competition would come from San Diego's Benney Lewis, who has also a 20.8 clocking. Morris must be figured in the 220 (21.2) as he holds the junior college record at 20.3 while at Pasadena City College.

USC would pick up first and second place points in the 440 as Rex Cawley (46.3) and Kevin Hogan (46.6) would get little competition from Lewis with a 47.8. And in the 880 Hogan, who had the nation's 13th best 880 time—1:45.9, will find George Davis from Long Beach in second place as his 1:51.2 (which was a relay leg) is better than USC's Ted Eggleston's 1:51.8.

## Krenzer Duels Marin

Although in the mile and two-mile run the Metro All-Stars would have to concede to Julio Marin, who has a 4:04.7 mile and a fantastic 8:50.2 two mile, Valley's Dick Krenzer and San Diego's Sterling Jenkins would battle it out for second and third place points in both events. Either Jenkins (4:07.7) or Krenzer (4:08.0) would give Marin a run for the money in the mile.

The 120 high hurdles should be a sweep for USC. Brian Polkinghorne (13.9), Bob Pierce (14.0) and Theo Viltz (14.3) make up the Trojan threesome. But Valley's Dave Irons could come on for a possible third place as he has run a 14.3.

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# Pasadena Tops VC In Final Gym Meet

BY TED WEISGAL, Staff Writer

At the Southern California JC Gymnastics Championships last Friday, Rusty Rock led the Monarchs to within 12 points of the nation's top junior college team, Pasadena. Earlier this season Valley fell to PCC by over 100 points, but this time Pasadena won, 106-94, in the Southern Cal meet.

Rock pushed the Monarchs to their second place finish by winning the all-around event. On his way to the all-around victory he won both the high bar and parallel bar events, placed fourth on the rings and eighth in free exercise.

On a possible 10-point system Rock came up with a 9.225 average in the four events.

Rock picked up scores of 9.65 for the high bar and 9.20 for the parallel bars.

The Valley sophomore led the way with his performance, while the three other Monarchs followed suit with outstanding performances.

## Sturdivant Wins

Ted Sturdivant kept his near perfect side horse record intact—he has lost only once this year against junior college competition—with a win in the event. He got scores of 9.2, 9.2, 9.3 and 9.4 to average 9.25 in defeating Santa Monica's Rod Hempf by one-half a point.

The brother combination of Fred and Doug Washburn also came through with sparkling performances.

Fred placed third in free exercise, seventh in parallels, third in long horse and second in tumbling.

Doug placed fourth in the trampoline and sixth in tumbling.

To place second the Monarchs had to defeat such conference rivals as East Los Angeles, Long Beach and Santa Monica.

## Lions Place in AAU

Competing in the Southern Pacific AAU meet last Saturday night in the Valley College gym, the Monarchs placed second to the Olympic studied Los Angeles Turners.

The foursome of Rock, Sturdivant and the Washburn brothers in competition against Jack Beckner and Armando Vega placed in every event except the rope climb.

Rock paced the Valley contingent

### Lion Intramurals Have New Look

Intramurals at Valley College have taken on a new look this week with every athletic coach conducting interclass competition in a different sport.

The competition is conducted between physical education classes and is on Tuesday and Thursday at 11 a.m. Co-educational classes will also enter teams in competition.

The different sports available are archery (coed), badminton (coed), tennis (coed), volleyball (coed), basketball, weight training, and softball.

## Metro Standings

## GOLF-Final

	W	L	T	Pct.
El Camino	14	0	0	1.00
Santa Monica	7	4	3	.667
San Diego	6	5	0	.500
Long Beach	6	6	2	.500
East Los Angeles	6	7	1	.464
Cerritos	6	8	0	.428
	0	14	0	.000

## BASEBALL-Final

	W	L	Pct.
Long Beach	19	2	.903
Cerritos	17	4	.800
Bakersfield	14	6	.700
San Diego	10	10	.500
El Camino	8	12	.400
Santa Monica	6	14	.300
East Los Angeles	5	13	.233
Valley	3	18	.143

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